



4

The American Revolution

MAIN IDEA

REVOLUTION Enlightenment ideas helped spur the American colonies to shed British rule and create a new nation.

WHY IT MATTERS NOW

The revolution created a republic, the United States of America, that became a model for many nations of the world.

TERMS & NAMES

- Declaration of Independence
- checks and balances
- Thomas Jefferson
- federal system
- Bill of Rights

CALIFORNIA STANDARDS

10.1.3 Consider the influence of the U.S. Constitution on political systems in the contemporary world.

10.2.1 Compare the major ideas of philosophers and their effects on the democratic revolutions in England, the United States, France, and Latin America (e.g., John Locke, Charles-Louis Montesquieu, Jean-Jacques Rousseau, Simón Bolívar, Thomas Jefferson, James Madison).

10.2.2 List the principles of the Magna Carta, the English Bill of Rights (1689), the American Declaration of Independence (1776), the French Declaration of the Rights of Man and the Citizen (1789), and the U.S. Bill of Rights (1791).

10.2.3 Understand the unique character of the American Revolution, its spread to other parts of the world, and its continuing significance to other nations.

HI 4 Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.

SETTING THE STAGE Philosophes such as Voltaire considered England’s government the most progressive in Europe. The Glorious Revolution of 1688 had given England a constitutional monarchy. In essence, this meant that various laws limited the power of the English king. Despite the view of the philosophes, however, a growing number of England’s colonists in North America accused England of tyrannical rule. Emboldened by Enlightenment ideas, they would attempt to overthrow what was then the mightiest power on earth and create their own nation.

Britain and Its American Colonies

Throughout the 1600s and 1700s, British colonists had formed a large and thriving settlement along the eastern shore of North America. When George III became king of Great Britain in 1760, his North American colonies were growing by leaps and bounds. Their combined population soared from about 250,000 in 1700 to 2,150,000 in 1770, a nearly ninefold increase. Economically, the colonies thrived on trade with the nations of Europe.

Along with increasing population and prosperity, a new sense of identity was growing in the colonists’ minds. By the mid-1700s, colonists had been living in America for nearly 150 years. Each of the 13 colonies had its own government, and people were used to a great degree of independence. Colonists saw themselves less as British and more as Virginians or Pennsylvanians. However, they were still British subjects and were expected to obey British law.

In 1651, the British Parliament passed a trade law called the Navigation Act. This and subsequent trade laws prevented colonists from selling their most valuable products to any country except Britain. In addition, colonists had to pay high taxes on imported French and Dutch goods. Nonetheless, Britain’s policies benefited both the colonies and the motherland. Britain bought American raw materials for low prices and sold manufactured goods to the colonists. And despite various British trade restrictions, colonial merchants also thrived. Such a spirit of relative harmony, however, soon would change.

TAKING NOTES

Identifying Problems and Solutions Use a chart to list the problems American colonists faced in shaping their republic and solutions they found.

Problem	Solution
1.	1.
2.	2.
3.	3.



▲ This French snuffbox pictures (left to right) Voltaire, Rousseau, and colonial statesman Benjamin Franklin.

Americans Win Independence

In 1754, war erupted on the North American continent between the English and the French. As you recall, the French had also colonized parts of North America throughout the 1600s and 1700s. The conflict was known as the French and Indian War. (The name stems from the fact that the French enlisted numerous Native American tribes to fight on their side.) The fighting lasted until 1763, when Britain and her colonists emerged victorious—and seized nearly all French land in North America.

The victory, however, only led to growing tensions between Britain and its colonists. In order to fight the war, Great Britain had run up a huge debt. Because American colonists benefited from Britain's victory, Britain expected the colonists to help pay the costs of the war. In 1765, Parliament passed the Stamp Act. According to this law, colonists had to pay a tax to have an official stamp put on wills, deeds, newspapers, and other printed material. **A**

MAIN IDEA
Analyzing Causes
A How did the French and Indian War lead to the Stamp Act?

American colonists were outraged. They had never paid taxes directly to the British government before. Colonial lawyers argued that the stamp tax violated colonists' natural rights, and they accused the government of "taxation without representation." In Britain, citizens consented to taxes through their representatives in Parliament. The colonists, however, had no representation in Parliament. Thus, they argued they could not be taxed.

Growing Hostility Leads to War Over the next decade, hostilities between the two sides increased. Some colonial leaders favored independence from Britain. In 1773, to protest an import tax on tea, a group of colonists dumped a large load of British tea into Boston Harbor. George III, infuriated by the "Boston Tea Party," as it was called, ordered the British navy to close the port of Boston.

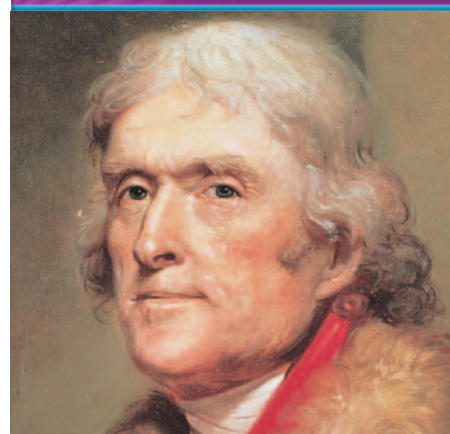
Such harsh tactics by the British made enemies of many moderate colonists. In September 1774, representatives from every colony except Georgia gathered in Philadelphia to form the First Continental Congress. This group protested the treatment of Boston. When the king paid little attention to their complaints, the colonies decided to form the Second Continental Congress to debate their next move.

On April 19, 1775, British soldiers and American militiamen exchanged gunfire on the village green in Lexington, Massachusetts. The fighting spread to nearby Concord. The Second Continental Congress voted to raise an army and organize for battle under the command of a Virginian named George Washington. The American Revolution had begun.

The Influence of the Enlightenment Colonial leaders used Enlightenment ideas to justify independence. The colonists had asked for the same political rights as people in Britain, they said, but the king had stubbornly refused. Therefore, the colonists were justified in rebelling against a tyrant who had broken the social contract.

In July 1776, the Second Continental Congress issued the **Declaration of Independence**. This document, written by political leader **Thomas Jefferson**,

History Makers



Thomas Jefferson
1743–1826

The author of the Declaration of Independence, Thomas Jefferson of Virginia, was a true figure of the Enlightenment. As a writer and statesman, he supported free speech, religious freedom, and other civil liberties. At the same time, he was also a slave owner.

Jefferson was a man of many talents. He was an inventor as well as one of the great architects of early America. He designed the Virginia state capitol building in Richmond and many buildings for the University of Virginia. Of all his achievements, Jefferson wanted to be most remembered for three: author of the Declaration of Independence, author of the Statute of Virginia for Religious Freedom, and founder of the University of Virginia.

INTEGRATED TECHNOLOGY

INTERNET ACTIVITY Create a time line of Jefferson's major achievements. Go to **classzone.com** for your research.

Changing Idea: Colonial Attachment to Britain

Old Idea

American colonists considered themselves to be subjects of the British king.

New Idea

After a long train of perceived abuses by the king, the colonists asserted their right to declare independence.

was firmly based on the ideas of John Locke and the Enlightenment. The Declaration reflected these ideas in its eloquent argument for natural rights. “We hold these truths to be self-evident,” states the beginning of the Declaration, “that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty, and the pursuit of happiness.”

Since Locke had asserted that people had the right to rebel against an unjust ruler, the Declaration of Independence included a long list of George III’s abuses. The document ended by declaring the colonies’ separation from Britain. The colonies, the Declaration said, “are absolved from all allegiance to the British crown.”

Success for the Colonists The British were not about to let their colonies leave without a fight. Shortly after the publication of the Declaration of Independence, the two sides went to war. At first glance, the colonists seemed destined to go down in quick defeat. Washington’s ragtag, poorly trained army faced the well-trained forces of the most powerful country in the world. In the end, however, the Americans won their war for independence.

Several reasons explain the colonists’ success. First, the Americans’ motivation for fighting was much stronger than that of the British, since their army was defending their homeland. Second, the overconfident British generals made several mistakes. Third, time itself was on the side of the Americans. The British could win battle after battle, as they did, and still lose the war. Fighting an overseas war, 3,000 miles from London, was terribly expensive. After a few years, tax-weary British citizens called for peace.

Finally, the Americans did not fight alone. Louis XVI of France had little sympathy for the ideals of the American Revolution. However, he was eager to weaken France’s rival, Britain. French entry into the war in 1778 was decisive. In 1781, combined forces of about 9,500 Americans and 7,800 French trapped a British army commanded by Lord Cornwallis near Yorktown, Virginia. Unable to escape, Cornwallis eventually surrendered. The Americans had shocked the world and won their independence.



GEOGRAPHY SKILLBUILDER: Interpreting Maps

- 1. Region** What feature formed the western border of the United States?
- 2. Human-Environment Interaction** What European countries had claims on the North American continent in 1783?

> Analyzing Key Concepts

Democracy

CALIFORNIA STANDARDS

10.2.1, REP 4

Ancient Greece and Rome were strong influences on the framers of the U.S. system of government. Democracy as it is practiced today, however, is different from the Greek and Roman models.

The most famous democracy today is the United States. The type of government the United States uses is called a federal republic. "Federal" means power is divided between the national and state governments. In a republic, the people vote for their representatives. Two key components of democracy in the United States are the Constitution and voting.

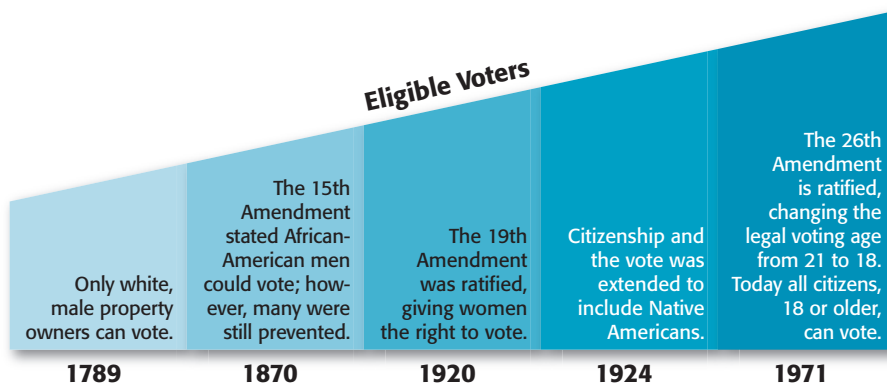
Enlightenment Ideas and the U.S. Constitution

Many of the ideas contained in the Constitution are built on the ideas of Enlightenment thinkers.

Enlightenment Idea	U.S. Constitution
Locke A government's power comes from the consent of the people.	<ul style="list-style-type: none"> • Preamble begins "We the people of the United States" to establish legitimacy. • Creates representative government • Limits government powers
Montesquieu Separation of powers	<ul style="list-style-type: none"> • Federal system of government • Powers divided among three branches • System of checks and balances
Rousseau Direct democracy	<ul style="list-style-type: none"> • Public election of president and Congress
Voltaire Free speech, religious toleration	<ul style="list-style-type: none"> • Bill of Rights provides for freedom of speech and religion.
Beccaria Accused have rights, no torture	<ul style="list-style-type: none"> • Bill of Rights protects rights of accused and prohibits cruel and unusual punishment.

Who Votes?

Voting is an essential part of democracy. Universal suffrage means that all adult citizens can vote. Universal suffrage is part of democracy in the United States today, but that was not always the case. This chart shows how the United States gradually moved toward giving all citizens the right to vote.



INTEGRATED TECHNOLOGY

RESEARCH LINKS For more on democracy, go to classzone.com

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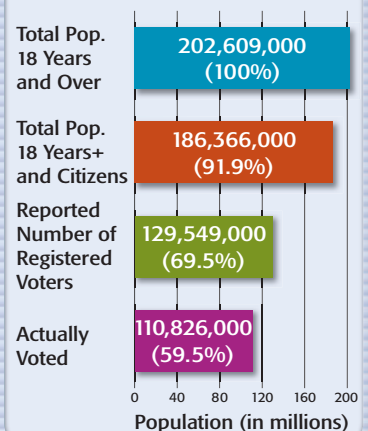
U.S. Constitution

- There have been 27 amendments to the Constitution since its creation.
- The U.S. Constitution has been used by many other countries as a model for their constitutions.
- In 2002, over 120 established and emerging democracies met to discuss their common issues.

Voting

- In the 2000 U.S. presidential election, only 36.1 percent of people between 18 and 24 years old voted.
- Some countries, such as Australia, fine citizens for not voting. Australia's voter turnout has been over 90 percent since 1925.

Voters in the 2000 U.S. Presidential Election



Source: U.S. Census Bureau, Current Population Survey, November 2000.

Connect to Today

- Synthesizing** If so much of the U.S. Constitution can be found in European ideas, why were the framers of the U.S. Constitution so important? See Skillbuilder Handbook, Page R21.
- Hypothesizing** Why is it important that every citizen has, and exercises, his or her right to vote?

Global Impact

The French Revolution

The American Revolution inspired the growing number of French people who sought reform in their own country. They saw the new government of the United States as the fulfillment of Enlightenment ideals, and longed for such a government in France.

The Declaration of Independence was widely circulated and admired in France. French officers like the Marquis de Lafayette (shown here), who fought for American independence, captivated his fellow citizens with accounts of the war. One Frenchman remarked about this time period, "We talked of nothing but America." Less than a decade after the American Revolution ended, an armed struggle to topple the government would begin in France.



Americans Create a Republic

Shortly after declaring their independence, the 13 individual states recognized the need for a national government. As victory became certain, all 13 states ratified a constitution in 1781. This plan of government was known as the Articles of Confederation. The Articles established the United States as a republic, a government in which citizens rule through elected representatives.

A Weak National Government To protect their authority, the 13 states created a loose confederation in which they held most of the power. Thus, the Articles of Confederation deliberately created a weak national government. There were no executive or judicial branches. Instead, the Articles established only one body of government, the Congress. Each state, regardless of size, had one vote in Congress. Congress could declare war, enter into treaties, and coin money. It had no power, however, to collect taxes or regulate trade. Passing new laws was difficult because laws needed the approval of 9 of the 13 states.

These limits on the national government soon produced many problems. Although the new national government needed money to operate, it could only request contributions from the states. Angry Revolutionary War veterans bitterly complained that Congress still owed them back pay for their services. Meanwhile, several states issued their own money. Some states even put tariffs on goods from neighboring states. **B**

A New Constitution Colonial leaders eventually recognized the need for a strong national government. In February 1787, Congress approved a Constitutional Convention to revise the Articles of Confederation. The Constitutional Convention held its first session on May 25, 1787. The 55 delegates were experienced statesmen who were familiar with the political theories of Locke, Montesquieu, and Rousseau.

Although the delegates shared basic ideas on government, they sometimes disagreed on how to put them into practice. For almost four months the delegates argued over important questions. Who should be represented in Congress? How many representatives should each state have? The delegates' deliberations produced not only compromises but also new approaches to governing. Using the political ideas of the Enlightenment, the delegates created a new system of government.

The Federal System Like Montesquieu, the delegates distrusted a powerful central government controlled by one person or group. They therefore established

MAIN IDEA

Making Inferences

B What was the main cause of the nation's problems under the Articles?

three separate branches—legislative, executive, and judicial. This setup provided a built-in system of **checks and balances**, with each branch checking the actions of the other two. For example, the president received the power to veto legislation passed by Congress. However, the Congress could override a presidential veto with the approval of two-thirds of its members.

Although the Constitution created a strong central government, it did not eliminate local governments. Instead, the Constitution set up a **federal system** in which power was divided between national and state governments.

The Bill of Rights The delegates signed the new Constitution on September 17, 1787. In order to become law, however, the Constitution required approval by conventions in at least 9 of the 13 states. These conventions were marked by sharp debate. Supporters of the Constitution were called Federalists. They argued in their famous work, the *Federalist Papers*, that the new government would provide a better balance between national and state powers. Their opponents, the Antifederalists, feared that the Constitution gave the central government too much power. They also wanted a bill of rights to protect the rights of individual citizens. **C**

In order to gain support, the Federalists promised to add a bill of rights to the Constitution. This promise cleared the way for approval. Congress formally added to the Constitution the ten amendments known as the **Bill of Rights**. These amendments protected such basic rights as freedom of speech, press, assembly, and religion. Many of these rights had been advocated by Voltaire, Rousseau, and Locke.

The Constitution and Bill of Rights marked a turning point in people’s ideas about government. Both documents put Enlightenment ideas into practice. They expressed an optimistic view that reason and reform could prevail and that progress was inevitable. Such optimism swept across the Atlantic. However, the monarchies and the privileged classes didn’t give up power and position easily. As Chapter 7 explains, the struggle to attain the principles of the Enlightenment led to violent revolution in France.

▼ Early copy of the U.S. Constitution



MAIN IDEA
Analyzing Issues

C What were the opposing views regarding ratification of the Constitution?

SECTION 4 ASSESSMENT

TERMS & NAMES 1. For each term or name, write a sentence explaining its significance.

- Declaration of Independence
- Thomas Jefferson
- checks and balances
- federal system
- Bill of Rights

USING YOUR NOTES

2. Which of the solutions that you recorded represented a compromise? (10.2.1)

Problem	Solution
1.	1.
2.	2.
3.	3.

MAIN IDEAS

3. Why did the colonists criticize the Stamp Act as “taxation without representation”? (10.2.3)
4. How did John Locke’s notion of the social contract influence the American colonists? (10.2.1)
5. Why were the colonists able to achieve victory in the American Revolution? (10.2.3)

CRITICAL THINKING & WRITING

6. **MAKING INFERENCES** Why might it be important to have a Bill of Rights that guarantees basic rights? (10.2.2)
7. **FORMING AND SUPPORTING OPINIONS** Do you think the American Revolution would have happened if there had not been an Age of Enlightenment? (10.2.3)
8. **ANALYZING CAUSES** Why do you think the colonists at first created such a weak central government? (10.2.3)
9. **WRITING ACTIVITY** **REVOLUTION** Summarize in several paragraphs the ideas from the American Revolution concerning separation of powers, basic rights of freedom, and popular sovereignty. (Writing 2.3.b)

CONNECT TO TODAY CELEBRATING AMERICA’S BIRTHDAY

Create a **birthday poster** to present to the United States this July 4th. The poster should include images or quotes that demonstrate the ideals upon which the nation was founded. (10.2.2)